

ASSESSMENT OF KNOWLEDGE AND SKILLS OF HIGH SCHOOL'S TEACHERS ASSOCIATION WITH PRINCIPLES AND METHODS OF RELIGIOUS UPBRINGING

Hajar Bahadoran¹, Zohre Saadatmand (PhD)²

¹*Department of Educational Science, Khorasgan Branch, Islamic Azad University, Isfahan, Iran*

²*Assistance Prof, Department of Educational Science, Khorasgan Branch, Islamic Azad University, Isfahan, Iran(corresponding Author)*

Abstract

The present study aimed to evaluate the knowledge and skills of second year of secondary religious teacher in the principles and procedures of religious education for girls in the city of Isfahan in the school year was 2011-2012. Methodology of Research was descriptive and survey. Information collection tool was made Questionnaire. The coefficient of reliability tests based on the 0.84 order of 0.81 for cronbach's alpha, and was estimated to be 0.92. Formal validity of questionnaire validity (based on the views of supervisors and consultants and several other academic specialists) and content validity (based on the target-content table) was used. Statistical sample in two parts and were selected through multistage cluster sampling: samples (1) Second year of high school includes 120 religious teachers to respond to multiple tests and samples (2) 50 of the second year of secondary school teachers in the check list of their religious scholar teaching in the classroom during the two sessions was completed. The research data in two levels of descriptive statistics (frequency, average, and standard deviation) and inferential statistics (t-test, analyze variance and LSD) were analyzed. The results of the analysis of the data in this study showed that the rate of second year high school students of the religious teacher in conjunction with the principles and methods of religious education was higher than the average amount. As well as the extent of employing the principles of religious education and the second year of high school, was estimated to be more than the average level.

Key words: *Principles of Religious Education, Religious Upbringing, Education.*

1 -Introduction

In today's world of progress depends upon the nations of the world have evolved strong and consistent education is through its scientific and literary works in order to maintain the progress and hope. Of course, this is not possible without the proper education and proper training are not allowed unless deserving teachers with the use of equipment and facilities and technology, coupled with the technology And use it for teaching and helping students to develop concrete concepts in education [1].

Education in each country, mirrored the culture values and cultural heritage of the country is considered as the main indicator of a system of education, the achievement of lofty ideals and noble purposes is their culture, so aim high and the ultimate education system to train people in a country that is foremost in shaping and realization of the objectives of the partnership are active and creative.

Aim Higher Education system of the Islamic Republic of Iran Relying primarily on Islam's rich culture and education It oversees the overall development of the human personality And the planning and implementation of education Should be such that the major sources of material and spiritual And utilizes effective techniques and strategies, Attempt to educate a generation that believes in the principles of Islam, to practice the commandments of God and have manners and moral virtues, Cornerstone of all activities and personal and social behavior that generation is heading.

No doubt realizing such a great idea, involves the mobilization of appropriate resources, risk factors, conditions, methods and techniques to be effective Due to the distance between them could be slogans and ideals Planning and implementation on the one hand and the other hand to be closer and closer [2].

We all know the importance and necessity of religious training and belief if the population based on religion and theism meaning in their lives, they Health and happiness in all aspects of political, social, economic and cultural guaranteed [3].

The education system of the Islamic Republic of Iran is trying to train students to be religious in nature [4]. This means that children should be familiar with the duties and Religious laws, the principles on which they grow, they begin to adhere to the principles of the divine and human nature brought to fertilize them [5]. The so-called religious education to the education aspect of the process of growing evidence of cognitive, emotional and practical student of religious commitment given In other words, the growth and strengthening of religious beliefs, moods and emotions, and adherence to religion and religious ritual to fulfill a religious character intends [3].

But it try despite some successes, it faces many difficulties and deadlocks. It all failures result from gradual and complex nature of religious education But many of them misunderstand practice is towards religion and religious education. Hence, the failure analysis depends on knowing the origin of the damage that has occurred in religious education, it also depends on the correct identification of criteria and indicators of health in religious education [4]. School as one of the factors affecting the religious education has an important role in cultivating students' physical and spiritual And must understand the religious beliefs and practices between superstition and ignorance that caused society to distinguish between the beliefs of the religious right While young clarification, the correct way to help them grow and uplift faith to understand humans and cause to be them [6].

Many factors can affect students in the School of Religious Education Among them we can mention the role of teachers in religious education. The role of behavior expected of teachers in religious education And the actual behavior of teachers in the context of systematic and planned activities are educational institutions For this purpose, the vision, ethos and Islamic forms for its realization to the manners to teach students (so that it will adhere to it in practice) [7]. In addition to addressing each issue has its own principles and methods Motion of non-achievement of targets impossible to draw wonder and confusion. Education has happened, how it should be carefully and properly implemented. It caused extensive training and a lot of factors that affect the although any student behavior that affect the appearance and transient Training methods should be considered and parents and teachers to operate it. Unaware of the negative consequences of these behaviors than their positive impact Educational interventions to caregivers, although done with good intention and the goal is the prosperity and happiness of students, While the use of rules and procedures and

traumatic false, this target will fail and in some cases can backfire and cruelty and misery of the student's return. Familiarity with the principles of teacher education can make with his thoughts and his actions do not conflict. Education teacher in the clear thoughts and make scientific and rational in his thinking is quite revealing. If the teacher is familiar with the principles of education In the drawings, making techniques, goal setting and assessment and develop these values and also to prepare the children for life in the social and cultural aspects Can more effectively take action [8].

Therefore, educators need to be familiar with the principles of religious education. Due to the nature of the child and adolescent and considering the development and familiarity with the principles and rules of the Child and Adolescent Psychology, The first is the design of educational issues [9].

Bagheri educational principles will classify it as:

- 1- The appearance
- 2- Evolution Backend
- 3- Consistency and protection action
- 4- Modify Conditions
- 5- Responsibility
- 6- Adornment
- 7- The principle of grace
- 8- The principle of justice
- 9- original glory
- 10- Reason
- 11- Note
- 12- neglect or ignore
- 13- Prohibition of expressing affection
- 14- Overtake [4].

Kiyoumars (2007) the basic principles and rules that define the essence of religious education and outline them as follows:

- 1- Due to the nature of the child
- 2- inciting religious sentiments
- 3- The principle of kindness and sympathy
- 4- Encourage
- 5- Education Through Action
- 6- Using intermediaries and appropriate means
- 7- connecting faith with life lessons
- 8- According to internal factors in religious nurture
- 9- Create an internal boiling
- 10- Regular Plan and religious arguments
- 11- Developing a sense of responsibility along with training

Foundations rely on such principles methods are based on the principles. The principles and methods of a class, because both have instructions tell us to achieve the desired purpose, what to do But the difference is that the principles, general guidelines and procedures are more detailed instructions [4].

Procedure shows how to use the principle or principles and educational goals reached. Methods of practical tasks define a mentor and helps students to learn the procedures [5]. In the process of religious education, proper training methods should be used to accomplish the goal, the method in which the target conditions, characteristics and circumstances of students and may be characterized in terms of educational content. Therefore, the methods used in the process must have the ability to realize the goals of religious education religious education has the ability to convey the purpose of the content is universal. On the other hand the degrees

necessary to fit the circumstances of the features and capabilities of the students have It has the ability to The students' enthusiasm and interest to learn and create religious concepts [5].

In addition, due to the special characteristics of adolescents and young adults At this point, the crudity of age, a little experience intense emotions, Maturity and instincts storm problems, Naturally, the greater the possibility of mistakes, The other psychological characteristics Since independence, freedom Militancy and The most important application of this new generation of rapid cultural change

Compared to this time last Of challenges and contradictions between the cortex and adults Both parents and practitioners have created problems in this class. So how to deal with problems of religious education class will be very delicate and sensitive. In such circumstances, many families and religious associations without adequate attention to the realities of childhood and adolescence and the problems they are attempting to respond radical important principles in the timely and proper training are neglected [10].

On the other hand, as Sharafi (2007) also says that the younger generation without faith and religious beliefs and backgrounds to easily penetrate the obliquity is provided at him, On the other aliens with huge investment and huge Are they trying to destroy this generation's moral and doctrinal roots and genuine Islamic culture to them. Education stakeholders informed of the various measures

Educational planning and systematic theology and religious beliefs in adolescents and young adults are institutionalized [1].

Accordingly, according to religious education and the need for applying sound principles and practices

Just for the education of childhood and adolescence, it certainly should be valued And surveys and studies that show high levels of harmful problems in the secondary school religious education is It is necessary to develop and implement a program of religious education in the schools, the people familiar with psychology, religious issues, principles and methods used in Islamic education. This study is seeking to rate knowledge and skills (the skills that apply) Religious teachers in the second cycle of secondary school girls in relation to assessment principles and methods of religious education.

2- Research Questions

- 1- What is an extent level religious teacher in the second year of secondary school base on principles of religious education?*
- 2- What is an extent level religious teacher in the second year of secondary school base on methods of religious education?*
- 3- What is an extent level religious teacher's skill in the second year of secondary school base on applying the principles of religious education?*
- 4- What is an extent level religious teacher's skill in the second year of secondary school base on applying methods of religious education?*

3- Materials and Methods

Method in this research is descriptive survey. The statistical population included all religious teachers in the second year of secondary school girls in Isfahan Region 6 in 2012-2013 Taken according to their number of education experts at the Office of Education 236 Since the study of two-choice test and a Czech lists gauges used Therefore, a sample proportional to each tool is individually determined. Based on a sample size of 120 religious teachers in the second year of secondary school, were selected to complete the test. Revealed that 50 patients were randomly selected to complete a check list. Sampling in this study was a multi-stage cluster sampling.

4- Findings

First Question:

What is an extent level religious teacher in the second year of secondary school base on principles of religious education?

Table 1 compares the means of knowledge of the principles of religious teachers of Religious Education

<i>Principles of Religious</i>	Average	Deviation	Mean SD	t	Degrees of freedom	Significant
	0.53	0.12	0.011	2.781	116	0.006

According to Table -1 the average amount of knowledge of the principles of religious teachers of Religious Education is 0.53. Calculated t from the t table is larger. Thus, knowledge of the principles of religious teachers of religious education is above average.

Second Question:

What is an extent level religious teacher in the second year of secondary school base on methods of religious education?

Table 2 compares the means of knowledge of the religious teachers of Religious Education

<i>Methods of Religious Education</i>	Average	Deviation	Mean SD	t	Degrees of freedom	Significant
	0.52	0.12	0.011	2.448	117	0.016

According to Table- 2, the average amount of student teachers of religious education religious is 0.52 calculated t from the t table is larger. So much of the religious teachers of religious education methods, is above average.

Third Question:

What is an extent level religious teacher's skill in the second year of secondary school base on applying the principles of religious education?

Table-3 Comparison of mean scores of skill in applying the principles of Religious Teachers of Religious Education

<i>Skill in applying the principles of Religious</i>	Average	Deviation	Mean SD	t	Degrees of freedom	Significant
	3.93	0.49	0.077	12.080	40	0.001

According to Table- 3 the average skill level religious teachers in applying the principles of Religious Education is 3.93. Calculated t from the t table is larger. So much skill in applying the principles of religious teachers of religious education is above average.

Fourth Question:

What is an extent level religious teacher's skill in the second year of secondary school base on applying methods of religious education?

Table- 4 compares the mean skill level religious teachers in religious education

<i>Applying methods of religious education</i>	Average	Deviation	Mean SD	t	Degrees of freedom	Significant
	3.93	0.49	0.077	12.080	40	0.001

Based on Table 4 average skill level religious teachers in religious education through the application of is 3.93. Calculated t from the t table is larger. So much skill in applying methods of religious education, a religious teacher is above average.

5- Discussion and Conclusions

Present research findings in relation to the first question indicate that knowledge of the principles of religious teachers rectify the situation, change the look of Education, through the action of reason, caution, endurance and protection of the act, the dignity, the principle of justice, grace , Adornment, dignity, due to internal factors, according to the nature and origin of religious emotions provoke more moderate level.

The results showed that the first question Knowledge about the recognition of teachers and their definitions, identify the first and most important principles in education, identify ways of relating to each principle, verses compliance with the principles of religious education, Identifies relevant provisions and principles of the Holy Quran based on the principles of religious education than the average level is extracted. Based on the results of this question can be expressed since there is an important component of effective educators in training students in the field of religion is correct And their awareness of the issues, principles and educational methods Their job was to lead successful given that the representatives of the religious teachers of religion in the classroom are Their job is two-fold sensitivity.

Also, since the different talents and tastes (the effect of genetic and environmental influences) Principles and techniques of various educational and training demands, regardless of differences in abilities, do not assume organize training Teachers' awareness of the variety of educational principles, especially the religious education of their thoughts and actions create harmony and frank and he helps Situations vary according to individual differences and learning to be the best of the Chosen In order to better achieve the desired objectives of the principles and techniques appropriate to use. Prophets of Islam's role in school life and religious education teachers have been introduced Evangelical and warn people to train their weapons and methods (principle of grace and justice) and connect to the divine scriptures and apply the principles and methods of moral education is religious. Since teachers play a critical role in the education process are And educational organizations dramatically changed the face can make

It is necessary to achieve the goals of education, particularly religious education and spiritual dimensions, features and special skills for religious education students are Religion and religious teachings in order to institutionalize the students have

Turn them aware and trained to deal with issues and challenges facing contemporary religion. According to the results, Department of Education and its teachers and students to pay attention to this important religious In order to enhance the level of skill in applying the principles and methods of religious education have tried. According to the teachers during the course of employment, their qualification, in-service courses, increasing the principles and practices of teachers of Islamic education, Use creative and indirect ways, using active teaching methods, Quran arguments used to educate students, Because the education system and extensive multi-dimensional functions in the field of religious education of children in this country is responsible for And teachers as the main actors of the system are in the process of religious education, Due to a variety of training methods, How to apply their knowledge of the location of implementing these methods Helps teachers and students of education's huge convoy with more confidently conduct.

Also good understandings of the methods of religious education will as an instructor in dealing with their students, they highlighted the clash of religion and religious figures for Innate desire to strengthen their faith and seeking And learners with a passion for further deepening of religious believers and provides guidance. According to the results of this study, the teacher partly aware of this problem and to improve the level of knowledge and therefore The promotion of effective steps taken to apply the principles and methods of religious education.

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