

THE ROLE OF PRESCHOOL'S EDUCATIONS IN SOCIAL GROWTH OF STUDENTS STUDIED (ZARIN CITY AREA)

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Abstract

The aim of this study was to identify the extent of the difference of social growth, school girl's first grade base with and without a history of preschool of Golden City area (Zarin Shahr) from the perspective of preschool teachers and parents in educational 2013-2014. The present research method because of a lack of intervention was evaluated in descriptive. Therefore, in order to 80 students, simple random sampling approach was selected (40 students has a history of preschools and 40 students preschool with no history of). The tools used include social development, questionnaire the questionnaire was self-confidence and academic achievement through the questionnaire validity. Coefficient of cronbach's alpha was calculated 0.80, respectively. In this study to analyze the data from the two levels of descriptive and inferential statistics is used. In descriptive statistics, the percentage of frequency level frequency, mean and standard deviation statistical analysis and variance analysis method was used. The results of the analysis showed that social development preschool education is the difference significant ($P < 0.05$).

Keywords: *Social Development, Education, Preschool*

1-Introduction

A child is first and foremost the human life cycle. In this period the child for the first time with the nature connects to your social relationships according to their environment and cognitive of looks. The success of the children in the study will depend on events that they somewhat to before entering school have experienced physical growth, since social factors. Cognitive, knowledge, etc. In determining the success they have a significant role in the school.

Where in this era of personality structure and laid the foundations of human behavior, the experts and scholars of education with an emphasis on childhood education, its impact on the fate of the people and the future is very positive and transition affects you know. In the course of being a rich environment for the appropriate field and make subjective irritation in the direction of more flourishing children's talents are always considered in the world as well as analysts in Iran [1].

2-The Expression of Problem

Today, the education system according to the necessity of social change is one of the great and complex social organization in each country and with the growth and development of social, cultural and economic links are inseparable and gradually from a primary to a complex case simple mode to come. Samar part of it turns out human beings are prone to a healthy, balanced,

and dynamic stages on growth and on the other hand the staffing needs of the provisioning of different sections of society in cultural, social and economic. Comments to the current era in which such care, all Governments of the world, large and small, powerful and powerless, and to developing industrial, addressing his people in education, the number of basic tasks and to the national and even universal and make it mandatory, The basic rules and obligations, a heaviness in his place the stem And in a lot of the current budget and GDP, and the country's development to assign important [2].

Pay attention to the education of children of primary school, the children's nanny to school, reducing the rate of dropout trends, and costs arising from it and increase the efficiency in the higher courses, especially elementary will lead. So it seems to be a valuable investment in preschool education system deemed to be Education [3] in the period of time that the formation of the child's personality and create different habits and prevention of problems, is the future of the individual and the community environment. Pay attention to children's problems and advance a progressive society and neglect in their problems, compensate losses brought to the times characterizes, hence the investment and planning in the education of children, of the most sensitive and most important tasks of officials and those involved in the community and shall be entitled to special preferences [4].

Preschool education through the centers of the senses and mental and psychological needs of children, to cause the child senses on more precise and more education to see achieved its perimeter. Nurturing children's sense of curiosity, individuality, education, individual independence, confidence, growth of the power of language, earn a wider vocabulary, increasing Treasury manual and intellectual ability, practical intelligence, education and shaping children's characters are all important educational achievements of these centers.

According to the academic problems that many of the first year of primary school and the next year elementary course, including Haas failed to dominate the English language to children with specific dialect they speak at home, as well as the incidence of behavioral disorders-such as the inability to understand the educational implications of educational, restlessness and hyperactivity in the classroom, naughty, irregularities in personal behaviors or tasks performed in the escape from the school, the basic iteration and any kind of behavioral imbalances-educational, can Be caused by neglect in teaching preschool period is correct, the necessity of passing this course for students makes clear than before. In fact, all children need to before entering school or a better term before entering the community, the necessary preparation and are willing to enter the community.

3-Hypothesis of Research

There is significant difference between social girl's growth student's first base with/and no preschool experience.

4-Research Methodology

Since the results of this research with the aim to resolve the existing problems, use the results as a result of the research, the applied type of aim, and because in this study sought to determine the difference between social development, self-confidence and academic achievement of students basic first grade girl with and without a history of Golden City (Zarin Shahr) is city preschool, Hence, this research was descriptive and due to the fact that from the viewpoint of different subjects, and comments will be considered, therefore, is of the nature of survey research. In this study, the following statistical community has been divided into two groups. The first group includes all first grade students in the city were city of gold which had been during preschool period.

5-Findings

There is significant difference between social girl's growth student's first base with/and no preschool experience.

In table 1- study on prediction of results of analysis of variance is related to the assumption of this hypothesis is presented.

Table 1- the results of the test being normal variable distribution

Variable	Status	Kolmogorov-Smirnov		Shapiro-Wilk test	
		Statistics	sig	Statistics	sig
Social development from the perspective of teachers	with a history	0/14	0/04	0/93	0/01
	No history	0/17	0/004	0/95	0/12
Social development from the perspective of parents	with a history	0/12	0/09	0/95	0/14
	No history	0/13	0/07	0/96	0/27

So table 1- may be fitted, in view of the various social development from the perspective of teachers and parents, two groups of students has a history of preschools and preschool students without normal distribution is a condition precedent to the use of parametric test is established except in a variable ($p < 0.05$). In table 2 mean and standard deviation of the variable social development in the Group of research is presented.

Table 2-mean and standard deviation of the variable of social development research group

Variable	Status	Mean	standard deviation
Social development from the perspective of teachers	with a history	23/57	2/80
	No history	31/65	2/91
Social development from the perspective of parents	with a history	23/72	3/18
	No history	28/22	2/84

So, that in table 2- fitted see the average of the variable of social growth, teachers and parents in the two groups of students with and without a history of preschool together is different. Therefore, in order to review the significant difference to examine variance can be paid. Before addressing the variance of the variance of the variables to test paid the same.

Table 3- the variance of the same test for Levine

Variable	F	degrees of freedom	degrees of freedom II	significant
Social development from the perspective of teachers	0/16	1	78	0/68
Social development from the perspective of parents	0/70	1	78	0/40

According to the results of table 3- the same condition of the variance in both situations is established.

Table 4- the results of the analysis of variance

	Variable	Sum of squares	df	AVG square	F	sig	size of effect	Power
Group	Social development from the perspective of teachers	1304/11	1	1304/11	159/21	0/0001	0/67	1
	Social development from the perspective of parents	405	1	405	44/43	0/0001	0/36	0/99
Error	Social development from the perspective of teachers	638/87	78	8/19				
	Social development from the perspective of parents	710/95	78	9/11				
Total	Social development from the perspective of teachers	63939	80					
	Social development from the perspective of parents	55092	80					

As the above table shows, between the two groups in both the position of social development from the perspective of teachers and parents between the Group of students with and without history there is a significant difference in preschool. In the social development of variable from the perspective of teachers and parents to arrange a 67 percent and 36 percent of variance changes to be clarified by grouping variables. Be the adequacy of support in all three statistical variable sample sizes in the use of the analysis.

6-Discussion and Conclusions

Nowadays, the importance and the necessity for education in the period before the last primary school more than is desired. Increase the training applicants and employed parents and community needs; require; the necessity of providing quality and rich applications in the course of the show. Research done in recent years reflects the impact of rich applications and educational planning and different age groups on the desired course; children.

More important is that the results of further research confirms the investment for better training and quality programs in this period due to the success of more children in school years after passing the course ahead is the primary school. School of education through environmental enrichment; enabling children to obtain mental and perceptual experience in the new family that probably the usual pay for them is not possible [5].

The child is the beginning of many training in social skills, education and communications, must be acquired. Though the family in the social set of skills training program is effective, child in preschool centers, children have a wider communication and communicate with more people. As a result of the growing social and need to log in to the school and are ready to play a role in the community.

If preschool centers of social skills is enough facilities child increases. He pays to learn and experience the area and ways to communicate with others and their strengths and weaknesses to take wake. Preschool should be based on the initiative of the judiciary and the confidence of the eyes of the child and to expand her social skills and inappropriate behavior, he does modify [4].

Usually children after mastering the language, the more they find social sentiment. School before entering it into a set of skills and capabilities that they have to fit with the environment and social mobilization, the need. On the one hand because in the ages before the school not have its orbital characteristics, it is necessary to recover lost skills out to them and to attract others. This skill are becoming interested, to help others and enjoy the friendship and intimacy with them, understanding the feelings of others, so a quiet calm in the sense of empathy, generosity, respect

for the rights of others and observing discipline be created. Children who have one or two years of their lives have passed before the primary centers, social and emotional adjustment in the school environment is more of the show on their own.

These children are more independent, more responsibility, and more active and joyful trend and to enter into the first base less incidence of fear and anxiety, and have the community accepted behaviors .It seems that the preschool period, participants learn to adapt patterns of behavior and temper their demands through feedback from peers and leading social maturity and educators provides.

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