FEASIBILITY STUDY ON ACADEMICAL ENTREPRENEURSHIP ENGLISH FROM THE VIEWPOINT OF SCHOLARS AND STUDENTS OF ISLAMIC AZAD UNIVERSITY OF ISFAHAN

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Abstract
This Study aimed was feasibility of teaching entrepreneurship (Educational entrepreneurship) in Isfahan; Islamic Azad University (khorasgan Branch) from the perspective of experts and students in the academic year 2013-2014 is paid. The purposes of this research in educational research, the 6 dimensions (main activities), and enterprise resource management-human resource management-financial-intermediate institutions activities (support activities) were studied. The aim of the research and the results obtained in terms of applied research and the collection and control of variables in the collection of descriptive research group was the type of method used in this research was descriptive and survey. The size of the population in this study consisted of all students and scholars to equal 50 and 14007 in the academic year 93-92 was respected, including all educational groups and managers of the Center for entrepreneurship and the growth of Islamic Azad University, Isfahan. In the statistical community, pundits took all the sampling population against 50 people in the sample, sample preparation for students using a simple random sampling method, 355 people were chosen for the collection of two respected researcher, one for and another for students was used to arrange the rated 43 and 23 were the question of reliability of the questionnaire through statistical techniques to calculate cronbach's alpha and 91/0 for inventory experts And 90/0 for the students obtained the questionnaire. Formal validity and content structures through factor analysis was performed using SPSS software in two levels of descriptive statistics and inferential statistics were analyzed. The results indicated the possibility of the implementation of the pundits is based on entrepreneurship education (College entrepreneurship) in all dimensions, except for the next with an average education (2.93) there is a higher than average, and from the perspective of college students the possibility to implement entrepreneurship in all dimensions (main and support activities) to a lesser extent than average and mean comments between students and scholars (3.08) and (2.51) on the feasibility of teaching-based entrepreneurs in Islamic Azad University of Isfahan (khorasgan Branch) there is a meaningful difference.

Keywords: Entrepreneurship, Academical Entrepreneurship, Entrepreneurship Training, Feasibility, Research entrepreneurship, Entrepreneurship Structure
1- Introduction
In today's competitive world, organizations, universities and countries that are successful will be able to benefit more from the information and knowledge can be academic support academic institutions and research success factor to increase the wonderful hence many universities in developing and developed countries, taking advantage of the entrepreneurial and have begun this attention in the form of limited attention spans, formulate strategies, policies and plans for the expansion and strengthening of scientific The spirit and entrepreneurial behavior and more importantly scientific and educational institutions in the entrepreneur training in universities has been appeared. The University is the best position to identify entrepreneurial development is for entrepreneurs to the passage of time is needed but must use the potential and knowledge of university graduates was a rush. In the development of entrepreneurship, training alongside the other facilitator agents, such as financial, human resources, research and intermediary organizations, the activities and the status of exclusive and there is unquestionable.

2- Expression of Problem
The category of entrepreneurs as the only effective economic potential on the world for the past three decades of an argument so far has been the emergence and synchronous and simultaneous with this category of similar improvements in the field of entrepreneurship training is carried out among the factors promoting the level of development and entrepreneurship communities, training in universities today. Universities as the main community education specialist force officials play a key role in determining development and entrepreneurship in the country is one of the most important missions of the universities, and the latest key development and nurturing potential entrepreneurs.

Entrepreneurial education is not limited to specific courses and disciplines for students of different disciplines should not be entrepreneurial opportunity worthwhile to know in order to grow an entrepreneurial skills in the field of experimental science, engineering and technology, especially for the opportunities they provide entrepreneurial training as well as an effective method to prepare graduates for the transfer of labor market training is where the theory rather than on the knowledge, skills and capabilities of the growth results stressed [1].

Change the approach of students and graduates of job-seekers to entrepreneurship due to understand this is that in today's world a learned knowledge, relative to others, has a competitive advantage that is beyond the scope of your knowledge of foot and in the scientific and professional skills to solve problems and have failed to act, that is why the entrepreneurial training in the two modes of making the results with a variety of training programs with the most time spent, workshops and seminars Short term training takes into consideration. Indeed, now is the Mission of universities and higher education institutions mean? Do you have some information and merely/skills to students?

The logical answer to the question posed is said higher education system to transmit information and specialized skills and spend career students regardless of other capabilities to achieve success outside of the University and its Institute of performing reasonable affair does not seem to question, it is important that the expectations with regard to higher education, especially in Isfahan, Islamic Azad University (khorasgan Branch) to what extent the capacity of changing the perspective From the job search thinking to entrepreneurship, and infrastructure to accomplish their mission of the University to the community to what extent changes to the development of entrepreneurial training and implementation to move faster towards the University entrepreneur it is necessary with the conceptual model of University placement based entrepreneur and select a few of the most important indicators of all of the existing infrastructure of entrepreneurship at the University including the following main structures (research and education) and Of infrastructure support (organizational structure, human resources and financial management and the activities of the intermediary institutions)
reviewed and of the amount of preparation of these factors for the implementation of entrepreneurial training in the University acquiring knowledge.

For training and preparing students in accordance with the terms of the community day educational activities about the role must first be considered by the review. Feel the need to increase the level of entrepreneurship among university students and graduates, based on the work of entrepreneurial and innovative approach in teaching methods and practices, which runs at the University level. Another important activity is the research universities. Academic research, especially in the form of research that is done by an dissertation students are usually clear and defensible justification not to do and as a result are not entitled to the application functionality. Universities incur to do academic research are abundant, expenditure and applied the results of this research are the University's financial erosion will decrease.

The question of commercialization of scientific ideas in an environment of entrepreneurship in universities or in other words of the last thirty years the attention of many countries is located. This issue, particularly in countries such as Japan, the United States and the European Union member countries to the syntax has been raised dramatically. In these countries, the policies and the macro-policy in order to develop entrepreneurship in universities has been created.

The main activities carried out for the University (teaching and research), it is necessary that some mechanism is one of them is the organizational structure. Essentially, a University that seeks to promote the practices of entrepreneurship and technology has advanced from the structural innovations that allows you to update and to encourage the idea of staging and somehow it's different tasks in the University anticipated [2].

The existence of hard structures and non-flexible realization of entrepreneurial training in universities, faced with the problem of legal structures and makes formal because more inclined to have the stability to the legal relationships between business processes and the staff and the Organization, role and position in the organizational structure is set up [3] As well as the necessary entrepreneurial behaviors and if there is an appropriate structure, is an entrepreneurial facilitator [4].

Entrepreneurship in the college level may be under the influence of the policy of human resources management will also be used. Human resources are the main source of competitive advantage for any productive organization and basic functionality of starters every organization. On this basis, it is necessary in the implementation of each plan the possibility of providing suitable as an important factor in special attention [5].

The basic feature of the University due to having such as human capital in the form of students and members of the Scientific Board of the perfect place for knowledge-based technology is new. Hence the University as the most important new knowledge production and dissemination of reference can be the entrepreneur.

On the other hand the entrepreneurial research field as well as the ever-so-pay special attention to practices and human resource challenges in Universities have not shown [6] The criteria most universities for the promotion of the work of the scientific staff members were based on its quantity and quality of scientific publications essays and scientific staff members as well as of the publication of their knowledge, they can earn credits [7].

But in the new University of the entrepreneur and a large performance upgrade from is not entitled to and requires new methods for getting the entrepreneurial training in universities, to help.

All organizations for the realization of their goals and their activities need to have financial resources. Management of financial resources, along with the organizational structure and human resources management component is considered as the main pillars of every enterprise.
Some of the new rationality for University researchers who are in the path of entrepreneurship have introduced that may be more competitive to attract financial resources maximum be termed [8]. Entrepreneurial training in universities, not only need to have credit facilities, resources and coordination between the various sources of income, but it is new for universities is the definition.

For the implementation of entrepreneurship at the University will need to support an intermediary institutions are supportive of the creation and development of the structure of the universities in the pursuit of entrepreneurial universities help the Cheyenne and efficient structural factors implied the development of commercialization results of researches in the field of support, obtaining licenses, patents and production and development of inventions and technology transfer provides [9].

Therefore, changes in the process used to identify performance measures, and through the University, the main factors and support the field of entrepreneurship education and suitable for the implementation of the work of the students in the roots of Islamic Azad University of Isfahan (khorasgan Branch) provides the current status of this study to review the training of entrepreneurs in the educational, research, Enterprise, human resources and finance, as well as an intermediary in the activities of the Islamic Azad University of Isfahan and specify the existing possibilities and shortcomings S, tried to give the current possibilities to facilitation of occurred errors and making work for the creation of academic fields has witnessed in the near future, the implementation of this training in the University examinations.

The accelerating expansion of the University in recent college graduates employment stoked in such a way that the community with a phenomenon called the unemployed graduates have been facing, was the main reason the students in self-employment and university graduates and higher education is the lack of entrepreneurial training.

According to most experts, many entrepreneurial capabilities and entrepreneurial skills training is available and in the present time it is the responsibility of the universities is provided in addition to specialized training and entrepreneurial skills, as well as research to teach so many students employment problems of the graduates to be entrepreneurial education fixes quickly in many universities in the world and results and is part of their curriculum in universities in order to extend the Entrepreneurial features in students in the revision of the curriculum, creativity and the spirit of new medias and entrepreneurs in the growth of entrepreneurship education and student's official and non-official basis to provide entrepreneurial training to university students at the University of entrepreneurial concept emanating from an organization that is using the resources of technical, educational, technological, financial and human side to propel it to the entrepreneur.

In the modern universities and successful entrepreneur, it means only that it does not suffice to produce and supply but also the technology achieved in the community this is the achievement of scientific and practical training to the twin is a success.

The first mission of universities is trying to upgrade the quality of education embracing the wider progress of academic entrepreneurship is the realization of the goal of the necessities of the University entrepreneur entrepreneurship training for only a handful of students at a certain degree, but the aim is not to change the attitude to entrepreneurs and create entrepreneurial opportunities for all university students during the period of training is the appropriate tool for the development of entrepreneurship education in the University is using the results of the research managers And University planners in all the strings that often work with the thinking of the teacher and the job search after graduation studying in classes are willing to help in the planning and management of adequate attention to entrepreneurship with appropriate curriculum is suffused in a University.

The second pillar is a research university mission. The research is the idea for the entrepreneurial activities of the supplier. The role of entrepreneurship and creation of two
keyword research to the Mission of the University and the wider landscape will draw more different. The results of this research to students and faculty members and researchers generally appreciated to help your research path towards entrepreneurship track forward.

In order for the University in achieving its mission in line with two successful entrepreneurship Act required fields and support mechanisms in this field will provide the type and properties of the organizational structure of the universities the ability to influence the entrepreneurial-based training (academic research), and can be an important factor of success in strengthening or weakening as it does the current state of research this game plays the organizational structure in line with the University's research shows that with According to the results of re-engineering to getting this entrepreneurial approach with more structure will be paid.

The human resources management Department faculty members are interested in an entrepreneurial opportunity is another cost that can be expensive in the discovery and identification of areas of academic entrepreneurship to work the necessary measures to attract and comes to hire, promote and evaluate the performance of the system, as well as their maintenance programmers in the implementation of entrepreneurial training will be highly effective in this study, the current state of human resources management at the University of the shows can be a practical and theoretical Guide A helping hand for a relatively comprehensive human resource management in universities ' Endure to provide entrepreneurial category and enables them to appropriate practices in order to attract and upgrade human resources development and University use.

Finance is one of the most important factors in the growth and spread of science and is an expert in many community purposes only is obtainable in the shadow of the financing not only financial resources, limit and reduce public assistance to universities on the one hand and carry out entrepreneurial activities in research and education on the other hand need to be more independent financial resources for the University, but made one of the essential features of the University entrepreneur of independence Finance is also attracting entrepreneurs at the University, in risky investment for industrialists and financial needs of students work for the University of the new definition of entrepreneurial training in the implementation of the University's financial management needs to be a dynamic system and the research strategies for financial freedom and variety in the catalyst, as well as how to allocate income to the University is offering.

Office Development Center, research center associated with the University are the intermediate institutions in industry that by doing special activities play an important role in the implementation of entrepreneurial training in the University will be played. These institutions with space to catch war criminals and making the necessary consultations with the University in order to understand and exploit the potential of scientific, research and technology with the new support programs and to the development of entrepreneurial ideas will help university entrepreneurship. The research in sustainable communication between these institutions and the University and creating coordination between them in the realization of entrepreneurial training in universities that offer suggestions to be used shall be the managers and employees of these institutions.

3- Research Questions
1- What is to extent educational facilities for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?
2- What is to research facilities-based training to implement technological entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?
3. What is to extent Structural features of enterprise for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

4. What is to extent implementation of human resources management training for entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

5. What is to extent activities of intermediary institutions for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

4- Methodology
How to do research, is a description of the type of work. All this statistical research community experts 14007 and students of the University of khorasgan branch is free to arrange equal to n=50, respectively. Based on the sample size formula Cochran (364) was used as statistical samples.

<table>
<thead>
<tr>
<th>Dimensions</th>
<th>Reliability coefficient of cronbach</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instructional</td>
<td>0.90</td>
</tr>
<tr>
<td>Research-manufacturing</td>
<td>0.88</td>
</tr>
<tr>
<td>Organizational-structural</td>
<td>0.91</td>
</tr>
<tr>
<td>Human resources management</td>
<td>0.95</td>
</tr>
<tr>
<td>Financial resources</td>
<td>0.90</td>
</tr>
<tr>
<td>Intermediary activities</td>
<td>0.93</td>
</tr>
</tbody>
</table>

5- Findings
The first question:
What is to extent educational facilities for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>SM</th>
<th>t</th>
<th>Df</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experts</td>
<td>2.93</td>
<td>0.66</td>
<td>0.094</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students</td>
<td>2.58</td>
<td>0.64</td>
<td>0.034</td>
<td>-</td>
<td>354</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the results of the table 2- the average amount of training facilities provided for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch from the perspective of experts and students to arrange equal to 2.93 and 2.58, respectively. Since the absolute value of t is calculated from the larger table t. So the amount of educational facilities provided for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch from the perspective of experts and students, less than the average levels respectively.
The second question:

What is to research facilities-based training to implement technological entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

Table 3- comparison of average amount of research facilities provide technological entrepreneurial training to implement-in Islamic Azad University of khorasgan branch with the hypothetical average 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>SM</th>
<th>t</th>
<th>Df</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experts</td>
<td>3.05</td>
<td>0.71</td>
<td>0.100</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students</td>
<td>2.50</td>
<td>0.69</td>
<td>0.036</td>
<td>-</td>
<td>354</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the findings in the table 3- the average amount of research facilities provide technological entrepreneurial training to implement-in Islamic Azad University of khorasgan branch from the perspective of experts and students to arrange equal to 3.05 and 2.56, respectively. Since the absolute value of t is calculated from the larger table t. So the amount of research facilities provide technological entrepreneurial training to implement-in Islamic Azad University of khorasgan branch experts is higher than the average level for students, less than the average levels respectively.

The third question:

What is to extent Structural features of enterprise for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

Table 4- comparison of average amount of organizational structural facilities provide for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch with the hypothetical average 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>SM</th>
<th>t</th>
<th>Df</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experts</td>
<td>3.12</td>
<td>0.69</td>
<td>0.097</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students</td>
<td>2.48</td>
<td>0.78</td>
<td>0.041</td>
<td>-</td>
<td>354</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the results of the table (4-16), the average amount of organizational structural facilities provide for the implementation of entrepreneurial training-in Islamic Azad University of khorasgan branch from the perspective of experts and students to arrange equal to 3.12 and 2.56, respectively. Since the absolute value of t is calculated from the larger table t. So the amount of structural facilities provide enterprise-for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch experts is higher than the average level for students, less than the average levels, respectively.

The fourth question:

What is to extent educational facilities for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

Table 5- comparison of average human resources management role for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch with the hypothetical average 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>SM</th>
<th>t</th>
<th>Df</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experts</td>
<td>3.11</td>
<td>0.80</td>
<td>0.113</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students</td>
<td>2.75</td>
<td>0.88</td>
<td>0.046</td>
<td>-5.302</td>
<td>354</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the discoveries of the table 5-, the average amount of the role of human resources management to implement entrepreneurship education in Islamic Azad University of khorasgan
branch from the perspective of experts and students to arrange equal to 3.11 and 2.75, respectively. Since the absolute value of t is calculated from the larger table t. Therefore, the role of human resources management to implement entrepreneurship education in Islamic Azad University of khorasgan branch from the perspective of higher-than-average level, pundits and for students, less than the average levels, respectively.

The Fifth question:
What is to extent activities of intermediary institutions for the implementation of training)-based entrepreneurship in Isfahan, Islamic Azad University (khorasgan Branch)?

The table 6- comparing the role of intermediary institutions activities mean for entrepreneurial education in the implementation of the Islamic Azad University of khorasgan branch with the hypothetical average 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>SM</th>
<th>t</th>
<th>Df</th>
<th>Sig</th>
</tr>
</thead>
<tbody>
<tr>
<td>Experts</td>
<td>3.15</td>
<td>0.79</td>
<td>0.112</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Students</td>
<td>2.36</td>
<td>0.76</td>
<td>0.040</td>
<td>-</td>
<td>354</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the results of the table 6- the average amount of the role of intermediary institutions, activities for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch from the perspective of experts and students to arrange equal to 3.15 and 2.63, respectively. Since the absolute value of t is calculated from the larger table t. So the role of intermediary institutions, activities for the implementation of entrepreneurial training in Islamic Azad University of khorasgan branch experts is higher than the average level for students, less than the average levels, respectively.

6- Discussion and Conclusions
A general conclusion from the perspective of the pundits and the feasibility studies, in the field of college students through six main categories (organizing structure – characteristics of the curriculum – the goals and content of teaching and the methods of evaluation, and-finally, entrepreneurial environment), allowing the implementation of academic entrepreneurship is one of the objectives and content of the curriculum as well as the entrepreneurial environment in the University there. But in the context of the organizational structure, characteristics of curriculum and teaching methods of editing, if there is a deficiency in the evaluation of the proposals is presented laying out ways.

The component creates an attitude of college students on the college students through teaching, the highest rating assigned to itself and indicates that the content of the curriculum in the University's entrepreneurial attitude as much as possible and create a little implementation of academic entrepreneurship through the content of the curriculum in terms of the students is low.

The first task is to promote the objectives and content of the curriculum and strengthening entrepreneurship and the creation of entrepreneurial characteristics of behavior in the students. The entrepreneurial approach entrepreneurial thinking among alternative approaches in employment and the growth of an innovative idea is the cause.

But educational activities have been designed in such a way as to be able to change this attitude in students provide. acknowledgment that the educational system at the University level are now able to develop their entrepreneurial skills, capabilities and innovations are not entrepreneurial training and need to learn the process of education and training of a problem that it has mastered the professional and this requires the transformation of education and academic context is important.
References


