THE ROLE OF SCHOOL FACTORS IN STRENGTHEN VITALITY AND HAPPINESS (MIRTHFULNESS) OF ISFAHAN PRIMARY SCHOOL STUDENTS

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Abstract
The purpose of this study was to investigate the role of schools in strengthening the vitality and Happiness of primary school students in Isfahan in academic year 2013-2014. research method in this study were surveys - descriptive. The population consisted of primary school teachers in the academic year 2013 - 2014 was total of 350 teachers were selected using cluster sampling. Data collected using a questionnaire designed by the researchers that the 7-item Likert scale 5 options consist of 54 questions with, respectively. Content and face validity was confirmed by a number of experienced teachers. Cronbach's alpha reliability of the questionnaire by 0.82 was obtained. The data was analyzed using descriptive statistics (frequency, percentage, mean and standard deviation) and inferential statistics (t-test, Friedman test multi-way ANOVA) was performed. The findings showed the results of a series of seven ranked school in reinforcing the students' level of pleasure, p< 0.01 is significant. The results showed that the highest average with 4.50 (at p< 0.01) the teaching methods and the lowest with 4.06 (at p< 0.01) is related to the participation of students.

Keywords: Mirthfulness, School's Factors, Primary School.

1- Introduction
In the educational systems of the world, schools as the most important database of knowledge, attitude and insight are discussed so that indeed should be the ability of the current changes with the challenges facing the present generation are to be used. Therefore, we must change the nature of it can be flexible and dynamic, and in order to grow, move and promotion.

Juicy of these cases is one of the schools. The joy and exhilaration, the most important and the most effective components of human life in the process, and without them, creativity, activity and platform initiative, invention and healthy life and even worship cannot be created [1]. What is the teaching and training of space makes gratifying, it is not merely limited to the content, but also the mode of teaching learning and methods along with utilizing the principle of aesthetics and put the attraction performances loft it as well.
With this location and elegant scientific art that can be used to achieve their education goals. Welcome to emotion and happy in school, socialize and seeking partnership, all cast all their intervention constitutes a blessing and for precious and capacity and student excellence is used.

In this school, a school administrator, entrust the partnership strategy, the distributer and power administrations among teachers and students. In such schools that learn and remember the entire recipient on a cycle of activity and creativity of its happy spirit [2], they form Provided that the realization of the objectives of education and training in this field, the practice of educational factors such as professional property teachers, teaching methods, communication with parents, school, extracurricular activities, facilities, and training students' participation is dependent on the content of the lesson. Each of these factors can be explained as follows:

A- Curriculum content
The curriculum content is game collect ah concepts, fundamentals, skills, values and the tendency of planners and to the realization of the goals and organization is selected [3].

B- Participation of Students
Voluntary and multilateral partnership, a move that is certain to reach the goals are cannot perform. The teacher trainee participation in learning with the use of the learning opportunity offered to them-and also their role and enable dynamic, also involved in learning, students are responsible to know that this is necessary, reducing the role of the teacher in the course of teaching and administration of the course. There are many benefits of participation in the course, including: Department of neural pressure stay safe from talking too much, to gain the ability to function at a higher level than in the a person among the group, employing selective attention and the attention of academic learning and etc [3].

C- Facilities of school
Learning activities for each teacher and the course offered by the learning goals and to be an effective teacher training for the implementation of the forced conversion of the educational tools to select, or in other words the action language resources. The school facilities include a set of educational tools for school, library, laboratory and etc [3].

D- Extracurricular Activities
The following comments regarding the school and support are done, without bothering to be at in order to text program. The activities of the frontline, that non-official class and are not limited to school and sometimes even more than any other factor of the rate of interest, experience and initiative of the teacher and the students and the school are affected. These kinds of educational activities, in front of the planned educational activities or extracurricular activities the official or "non-formal activities" are called [4].

E- Parents' Relationship with the School
Educational practice for learning and learning to change for this to happen and not to fall but between parents and teachers from one hand, on the other hand is created which involves teachers freely, with satisfaction and security because of the activity and the dynamics of pay. If password conditions fit between them and the relationship they establish should also be suitable for teachers, leadership and to deliver objective [3].

F- Professional Teachers Properties
Collection of knowledge, attitudes and skills that they can earn with the teacher in the course of training and education to foster rational, emotional, social, physical, spiritual, and help students learn [3].
G- Teaching Methods

Power and authority that the teacher is teaching in his changes in the conditions of establishment and influencing factors for its useful and makes fruitful lessons, teaching method called pattern. Patterns of teaching teacher helps target in achieving appropriate methods of teaching and benefit [5]. Introduction to methods of rearing and on the activities of the happiness and anxiety treatment and relaxation part in schools, because most major and important to the needs of the field of training and education, and for all those involved in this field is a necessary, unavoidable. Happy thoughts and behaviors of individuals, consistent and is helpful.

This is a clear point of view to the people of the place, and has their issues directly, for benediction trying and agrees to help in the time of others. Therefore, a significant holder of the laws of the mind &amp; that is caused by the effect of emotions on all dimensions of human behavior and the development of his (physical and mental health, social competence and positive relations with others) is diagnosis [6].

The fundamental question in this study the role of the school factors in strengthening the vitality and happiness is primary school students in Isfahan. A study on the same research study showed that subject more vigorously in the gaiety and high school has been investigated and dealt with it in the primary section has been less so in this study was on the subject of happiness and vitality to come up in the primary section of Constitution.

2- Questions of Research

1- What extent is to the role of curriculum content in enhancing primary student's gaiety of Isfahan?
2- What extent is to the role of students' participation strengthening in enhancing primary student's gaiety of Isfahan?
3- What extent is to the role of School facilities in enhancing primary student's gaiety of Isfahan?
4- What extent is to the role of extracurricular activities in strengthening primary student's gaiety of Isfahan?
5- What extent is to the role of Parents' relationship in strengthening primary student's gaiety of Isfahan?
6- What extent is to the role of teaching methods in enhancing primary student's gaiety of Isfahan?
7- What extent is to the role of professional teachers in enhancing primary student's gaiety of Isfahan?

3- Methodology of Research

The present research methods were descriptive of the type of surveying. The statistical community, primary school teachers in Isfahan in the year 2012-2013 may be that their number 3781 females. In this study, cluster sampling method was used. The first of the three areas between Isfahan region 6, randomly was selected 2, 4, 6 from among the teachers of these areas then using sampling Cochran formula number of 350 randomly selected teacher of the class according to the volume according to gender was selected. The research of questions in order to assess the researcher was used. The questionnaire consists of 7 components. Reliability of questionnaire obtained by 0.82 cronbach and due to the face validity of the questionnaire was built up and its content by several experienced teachers were confirmed.
4- Findings of Research

First Question
What extent is to the role of curriculum content in enhancing primary students gaiety of Isfahan?

Table 1-comparison of curriculum content's role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Curriculum content</td>
<td>4.24</td>
<td>0.67</td>
<td>0.036</td>
<td>33.742</td>
<td>333</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on results of table 1- mean the role of curriculum content in strengthening the vitality and Mirthfulness 4.24 primary school students in Isfahan. Calculated t from table t has been larger. Therefore, the role of curriculum content in strengthening the vitality and Mirthfulness of primary students in Isfahan is greater than the average level.

Second Question
What extent is to the role of students' participation strengthening in enhancing primary students gaiety of Isfahan?

Table 2-comparison of participation of the student's role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>participation of student's</td>
<td>4.06</td>
<td>0.57</td>
<td>0.031</td>
<td>34.079</td>
<td>340</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the results of table -2 mean strengthening the role of the participation of the students in the vitality and Mirthfulness 4.06 primary school students in Isfahan. Calculated t from table t has been larger. Therefore, the role of the participation of the students in the course of strengthening vitality and happiness of students of primary school in the city of Isfahan the moderate level.

Third Question
What extent is to the role of School facilities in enhancing primary student's gaiety of Isfahan?

Table 3-comparison of School facilities role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>School facilities</td>
<td>4.41</td>
<td>0.68</td>
<td>0.037</td>
<td>37.874</td>
<td>339</td>
<td>0.001</td>
</tr>
</tbody>
</table>

Based on the results of table -3 mean the role of strengthening vitality and School facilities in Mirthfulness of primary school students of Isfahan is a 4.41. Calculated t from t of table has been larger. Therefore, the role of School facilities in strengthening the vitality and happiness features students of primary school in the city of Isfahan is a medium level.

Fourth Question
What extent is to the role of extracurricular activities in strengthening primary student's gaiety of Isfahan?
Table 4-comparison of extracurricular activities role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>extracurricular</td>
<td>4.21</td>
<td>0.83</td>
<td>0.044</td>
<td>27.140</td>
<td>344</td>
<td>0.001</td>
</tr>
<tr>
<td>activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on the average number of findings table 4- the role of extracurricular activities in strengthening the vitality and Mirthfulness primary students of Isfahan was reserved. T calculated from table t has been larger. Therefore, the role of extracurricular activities in strengthening the vitality and Mirthfulness primary students in Isfahan is greater than the average level.

**Fifth Question**

What extent is to the role of Parents ' relationship in strengthening primary student's gaiety of Isfahan?

Table 5-comparison of parents ' relationship role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>extracurricular</td>
<td>4.07</td>
<td>0.67</td>
<td>0.036</td>
<td>29.552</td>
<td>343</td>
<td>0.001</td>
</tr>
<tr>
<td>activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on the results of table 5 mean parents ' relationship with the school's role in strengthening the vitality and Mirthfulness primary students of Isfahan is for females. Calculated t from table t has been larger. Therefore the parents ' role in strengthening the relationship with the school's vitality and Mirthfulness primary students in Isfahan, is greater than the average level.

**Sixth Question**

What extent is to the role of teaching methods in enhancing primary student's gaiety of Isfahan?

Table 6-comparison of teaching methods role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>extracurricular</td>
<td>4.50</td>
<td>0.46</td>
<td>0.025</td>
<td>59.993</td>
<td>335</td>
<td>0.001</td>
</tr>
<tr>
<td>activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Based on the results of table 6 mean the role of teaching methods in strengthening the vitality and Mirthfulness 4.50 primary school students in Isfahan, respectively. Calculated t from table t has been larger. Therefore, the role of the teaching methods in strengthening the vitality and Mirthfulness primary students in Isfahan is greater than the average level.

**Seventh Question**

What extent is to the role of professional teachers in enhancing primary student's gaiety of Isfahan?

Table 7-comparison of role of professional role in strengthening vitality and Mirthfulness of primary school students in Isfahan with 3

<table>
<thead>
<tr>
<th>Component</th>
<th>Mean</th>
<th>SD</th>
<th>M.D</th>
<th>t</th>
<th>Df</th>
<th>Sig.</th>
</tr>
</thead>
<tbody>
<tr>
<td>extracurricular</td>
<td>4.39</td>
<td>0.50</td>
<td>0.027</td>
<td>51.250</td>
<td>340</td>
<td>0.001</td>
</tr>
<tr>
<td>activities</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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Based on the results of table 7 mean teachers in strengthening the role of the professional features exhilaration and Mirthfulness primary school students of Isfahan is a 4.39. Calculated t from table t has been larger. Therefore, the role of professional teachers in strengthening property liveliness and Mirthfulness primary students in Isfahan is greater than the average level.

5- Discussion and Conclusion

The school is one of the most important social institutions of the Organization of the official findings that provide a healthy and happy environment can cause children to develop mental and body of their community and their families and to society, the article said. New century miniature of education in such a manner that it is and life is taught to students. Because the exhilaration and happiness at school cause growth and development in all dimensions of the hermeneutic is a student, so that his mind active, and presumably will be exceeding shall flourish.

School, family, and most of it is the most important site on the growth of social emotions and sentiments and becoming effective and students to offset the weakness of the family in this field, the Mission of the schools has doubled. Movements in this context require extensive changes in the system of basic education. To create the lush space in schools, providing mobility and vitality among teachers and students, providing a new and active teaching methods, increasing the level of artistic skills and changes in curriculum programs and activities such as: painting, space and equipping of classrooms and teachers for in-service training for school, the introduction of new teaching methods, curriculum and program content of succulent, methods of teaching and creating art workshops and ... Of the objectives of the plan shall be deemed to be a happy school.

To update the correct shape need to educate the gaiety of the effective and accurate and is calculated only with scientific and practical studies and provide solutions in this respect, to the study of effective training so if this journey in basic education, such as the school of environmental planning, effective results and hope to be a part of for the students and should be kept to remember the day when our students will be the elders of this land and this vitality And hope and motivation to the next generation of transmit show.

References